

Name: _____

Index No: _____/_____

6015

Candidate's signature: _____

**MANAGEMENT OF EARLY
CHILDHOOD DEVELOPMENT AND
EDUCATION, COMMUNITY
DEVELOPMENT AND RESEARCH**

December 2015

Time: 3 hours



Date: _____

THE KENYA NATIONAL EXAMINATIONS COUNCIL

DIPLOMA IN EARLY CHILDHOOD DEVELOPMENT AND EDUCATION

**MANAGEMENT OF EARLY CHILDHOOD DEVELOPMENT
AND EDUCATION, COMMUNITY DEVELOPMENT AND RESEARCH**

3 hours

INSTRUCTIONS TO CANDIDATES

Write your name and index number in the spaces provided above.

Sign and write the date of examination in the spaces provided above.

*This paper consists of **SIX** questions.*

*Answer any **FIVE** questions in the spaces provided after question 6.*

Each question carries a total of 20 marks.

*Do **NOT** remove any pages from this booklet.*

Candidates should answer the questions in English.

For Examiner's use only

Question	Maximum Score	Candidate's Score
1	20	
2	20	
3	20	
4	20	
5	20	
6	20	
Total Score		

This paper consists of 16 printed pages.

Candidates should check the question paper to ascertain that all the pages are printed as indicated and that no questions are missing.

1. (a) Explain the term research. (2 marks)
- (b) Describe **five** limitations of a case study research method. (10 marks)
- (c) Discuss **four** reasons for observing confidentiality when carrying out research. (8 marks)

2. (a) Differentiate between the term population and sample as used in research. (4 marks)
- (b) Give **six** benefits of selecting a sample in a research study in Early Childhood Development and Education (ECDE). (6 marks)
- (c) Discuss **five** considerations that guide an ECDE teacher trainee in choosing a research topic. (10 marks)

3. (a) State **four** safety measures that parents need to consider in making provision of play materials to pre-school children. (4 marks)
- (b) Identify **eight** reasons that may hinder parents from sustaining a school feeding programme in a pre-primary school in Kenya. (8 marks)
- (c) Justify the importance of democratic leadership style in the management of ECDE programmes. (8 marks)

4. (a) Explain the following terms in relation to management:
 - (i) Controlling; (2 marks)
 - (ii) Organizing. (2 marks)
- (b) Describe **three** types of management skills that would make a manager in an ECDE centre effective. (6 marks)
- (c) Analyse the importance of tests administered at the end of a training session in an ECDE institution. (10 marks)

5. (a) State **five** functions of the Kenya Institute of Education (KIE) currently known as Kenya Institute of Curriculum Development (KICD). (5 marks)
- (b) Give **seven** reasons that make some managers avoid delegating duties in an ECDE centre. (7 marks)
- (c) Assess the importance of a manager in liaising with stakeholders concerning the welfare of staff in an ECDE centre. (8 marks)

6. (a) Outline **four** strategies for enhancing partnership in ECDE programmes in Kenya. (4 marks)
- (b) Propose **six** ways in which an organization may support new mothers to enhance positive child rearing practices in Kenya. (6 marks)
- (c) Discuss the role of the community in the care for children living with HIV and AIDs in Kenya. (10 marks)